



# Carterhatch Junior School Evidencing the impact of the Primary PE and Sport Premium 2025 - 2026



Commissioned by  
Department for Education

Created by



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| <b>Key Achievements to date:</b>  | <b>Areas for further improvement and baseline evidence of need:</b>   |
| <ul style="list-style-type: none"> <li>▪ PE scheme of work CompletePE ensures broad range of sports being taught</li> <li>▪ CompletePE provides comprehensive lessons with assessment opportunities, explanatory instructional videos, modelling skills, as well as detailed plans for lessons</li> <li>▪ After school offer includes a range of sports and outdoor activities including multi-sports, karate, fencing, tennis, football, netball and badminton</li> <li>▪ Half-termly device free outdoor learning days established; these include exercise, team games and activities which are cross-curricular</li> </ul> | <ul style="list-style-type: none"> <li>▪ Continue to subscribe to PEComplete schemes of work; ensuring resources and equipment are in good working order and condition</li> <li>▪ Continuing professional development for staff including lesson visits with constructive feedback, modelling by leading practitioners and team-teaching</li> <li>▪ Continue to offer wide range of extra-curricular activities after school, Participate in competitive tournaments – in-school and intra-Trust</li> </ul> |

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| <b>Meeting national curriculum requirements for swimming and water safety 2024-2025</b>   | Please complete all of the below: |
| What percentage of Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left Carterhatch Junior School at the end of last academic year?                          | 53%                               |
| What percentage of Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left Carterhatch Junior School at the end of last academic year?                    | 59%                               |
| What percentage of Year 6 pupils could perform safe self-rescue in different water-based situations when they Carterhatch Junior School at the end of last academic year?   | 51%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                |

### Action Plan and Budget

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| <b>Total fund allocated: £19,390</b>   |   |                    |   |   |
| <b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |   |                    |   | 10% of total allocation   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:   | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
| Provision of active breaks and curriculum activities through targeted activities, appropriate equipment and resources  | <ul style="list-style-type: none"> <li>▪ Audit and purchase equipment and resources as required and requested by pupils</li> <li>▪ Pupil interviews to gather feedback</li> </ul> | £2,000             | <ul style="list-style-type: none"> <li>▪ All pupils are active and engaged during breaks , lunchtimes and active outdoor device-free days</li> <li>▪ Pupil surveys</li> <li>▪ Monitoring tasks</li> </ul> | <ul style="list-style-type: none"> <li>▪ Continue to audit resources and provision half-termly</li> </ul> |

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| <b>Key indicator 2:</b> Continue to raise the profile of PE and sport across the school as a tool for whole school improvement<br><b>Key indicator 3:</b> Continuing professional development for staff including lesson visits with constructive feedback, modelling by leading practitioners and team-teaching |  |                    |   | 18% of total allocation   |
| School focus with clarity on intended <b>impact on pupils achievement:</b>   | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
| Build capacity and capability within the school to ensure that PE resource is used effectively ensuring high quality provision through confident well-trained teachers   | <ul style="list-style-type: none"> <li>▪ Subject Lead to produce action plan</li> <li>▪ Plan and deliver PDMs including online training</li> <li>▪ Support staff according to individual and year group needs to include:             <ul style="list-style-type: none"> <li>- Subject Lead to review regularly planning long term map</li> <li>- Subject Lead to support planning in PPA, 1:1 as necessary</li> <li>- Monitoring and evaluation tasks</li> <li>- Coach members of staff</li> <li>- Staff feedback/surveys to evaluate</li> </ul> </li> <li>▪ Develop assessments aligned with Complete PE Audit and buy new resources to align with PE schemes of work</li> </ul> | £3500              | Teacher confident ensuring high quality lessons are delivered (monitoring and evaluation tasks)<br><br>Pupils have access to a comprehensive range of PE and sports | Review CompletePE on an on-going basis and half-termly                                    |
| <b>Key indicator 4:</b><br>Continue to offer wide range of highly subsidised extra-curricular activities in and after school, delivered by the school and external providers (subsidized lettings)   |  |                    |   | 64% of total allocation   |
| School focus with clarity on intended <b>impact on pupils:</b>   | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:  |
| Providing more and broaden the variety of extra-curricular activities in school  | <ul style="list-style-type: none"> <li>▪ Subsidize and private after school clubs and lettings to increase participation</li> </ul>  | £12,310            | <ul style="list-style-type: none"> <li>▪ Increase in participation in after school clubs</li> <li>▪ Pupil surveys</li> </ul>  | <ul style="list-style-type: none"> <li>▪ Continue to offer wide range of clubs</li> </ul> |

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| <b>Key indicator 5:</b> Participate in competitive tournaments – in-school and intra-Trust |  |                    |   | 8% of total allocation   |
| School focus with clarity on intended <b>impact on pupils:</b>                             | Actions to achieve:  | Funding allocated: | Evidence and impact:  | Sustainability and suggested next steps:   |
| Offer of enhanced competitive sports for pupils in-school and externally                   | <ul style="list-style-type: none"> <li>▪ Release Subject Lead and other staff members to run trials, lead after school club training and organise internal sports competitions and tournaments</li> <li>▪ Purchase new team kits – dance, tag rugby, spare white PE kits (logo shirts and fleeces)</li> <li>▪ Fund necessary transport to competition and tournaments</li> <li>▪ Celebrate at success assemblies</li> <li>▪ Purchase trophies, medals, certificates</li> </ul> | £1550              | <ul style="list-style-type: none"> <li>▪ Pupils have access to competitive team sports encouraging a positivity towards exercise, team spirit and the school name and reputation</li> <li>▪ Improvements in fitness and body image</li> </ul> | <ul style="list-style-type: none"> <li>▪ Continue and celebrate participation and successes</li> </ul> |