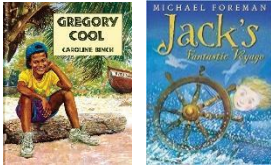





 <p>Carterhatch Junior School Year 3 Curriculum Newsletter Autumn Term 2021</p>	<p>English</p> <ul style="list-style-type: none"> ● Gregory Cool – Caroline Binch ● Jack’s Fantastic Voyage – Michael Foreman ● Ellie and the Cat – Malorie Blackman ● Non-fiction – The History of Pre-history – Mick Manning (non-fiction) ● Poetry - The Magic Box – Kit Wright 	<p>Maths</p> <ul style="list-style-type: none"> ● Number -Written, Subtraction ● Number –Multiplication & Division ● Number -Multiplication ● Number -Division ● Number - Measurement Addition & subtraction of money ● Measurement- Time ● Geometry - 3-D shape 	<p>Science</p> <p>Plants</p> <ul style="list-style-type: none"> ● Identify and describe the functions of different parts of flowering plants and explore the requirements of plants for life and growth ● Investigate the way in which water is transported within plants <p>Light</p> <ul style="list-style-type: none"> ● Recognise that they need light in order to see things ● Notice that light is reflected from surfaces ● Recognise that light from the sun can be dangerous and that shadows are formed
<p>In the beginning...?</p>			
<p>Learning Quest</p>	<p>The Arts</p>	<p>PSHE</p>	<p>Computing</p>
<p>History Introduce the concept of “civilisation” Changes in Britain from the Stone Age to the Iron Age</p> <ul style="list-style-type: none"> ● Living in a ‘hunter-gatherer’ and early farmers – settlements in London. ● How did life change over this time in London? <p>Geography Locational Knowledge: Names and locate countries and counties in the UK.</p> <ul style="list-style-type: none"> ● Identifying key topographical features <p>Case study - Skara Brae in Scotland.</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> ● Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. ● Name and locate the countries of Europe and their main physical and human characteristics. 	<p>Art & Design</p> <ul style="list-style-type: none"> ● Lino prints inspired by Stephen Wiltshire ● Line drawings of the local area <p>Music</p> <ul style="list-style-type: none"> ● Exploring sounds (Composing/Appraising) ● Rhythms and Layers (Body Percussion/Rhythm notation) <p>Composers of the Term</p> <ul style="list-style-type: none"> ● Mozart, Classical period, Eine Kleine Nachtmusik ● Ravi Shankar, Composer and Sitarist 	<p>All about us – working together</p> <ul style="list-style-type: none"> ● identify their own strengths and skills and those of others ● know how to show they are listening using their body, express opinions confidently and ask open questions. ● be able to work as a group to make decisions and solve a problem. ● know how different people can contribute to a group task. <p>Managing change</p> <ul style="list-style-type: none"> ● be able to identify changes that they and other children may experience in their lives. ● be able to name emotions that may be involved in loss and change situations, and have some strategies for coping with them. ● know who they can talk to if they are experiencing difficult emotions, and how to ask for help. 	<p>E-safety</p> <ul style="list-style-type: none"> ● use technology safely, respectfully and responsibly ● recognise acceptable/unacceptable behaviour identify a range of ways to report concerns about content and contact) <p>Green screen film making</p> <ul style="list-style-type: none"> ● A short film to show the changes in Britain from the Stone Age to the Iron Age <p>Data logging</p> <ul style="list-style-type: none"> ● collecting, analysing, evaluation and presenting data and information 
<p>Religious Education</p>	<p>Home Learning</p>	<p>Physical Exercise</p>	<p>Useful Information</p>
<p>Sikhism – The Amrit Ceremony and the Khalsa Does joining the Khalsa make a person a better Sikh?</p> <ul style="list-style-type: none"> ● Explore the meaning of belonging. ● Consider and evaluate the importance and beliefs of joining the Khalsa for a Sikh. <p>Christianity- Has Christmas lost its true meaning?</p> <ul style="list-style-type: none"> ● Consider the significance of Jesus’ birth by exploring a range of artefacts and linking to 	<p>Seesaw – Word Homework should be a high-quality piece of work completed online. My Maths – MyMaths Homework is completed online weekly. Times Table Rock Stars – Times Table Rock Stars is completed online daily.</p>  	<p>PE Games: Invasion - Basketball  Orienteering Games: Invasion - Football Gymnastics – Symmetry and Asymmetry </p> <p>The Daily Mile will continue this term.</p> <p>Goldsworthy – Monday & Tuesday Ofili – Tuesday & Friday</p>	<p>Good hygiene and regular washing of hands will be encouraged throughout the school day. Pupils should bring in a labelled water bottle. School uniform must be clearly labelled.</p>

the bible readings of the shepherds and wise men visiting Jesus

- Explore non-Christian aspects of Christmas that are meaningful.

Kahlo – Monday & Tuesday