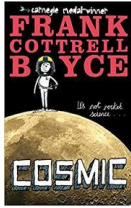


Eureka!



		English	Maths	Science
		<p>Cosmic - Frank Cottrell Boyce Watchers of the Sky – Poems about Space and Aliens – edited Rachel Piercey and Emma Wright – learn a poem by heart and perform it The Adventures of Odysseus – Hugh Lupton, Daniel Morden and Christina Balit Reading The Highwayman Alfred Noyes</p> 	<ul style="list-style-type: none"> Number – Place value, mental and written addition and subtraction, multiplication, problem-solving, fractions and decimals Measurement – volume, capacity, perimeter and area Geometry – angles, position and direction Statistics – line graphs Bank of London money lessons 	<p>Earth and Space</p> <ul style="list-style-type: none"> Describe the movement of the Earth, the moon and other planets relative to the sun in the solar system Use the idea of the Earth’s rotation to explain day and night <p>Forces and Gravity</p> <ul style="list-style-type: none"> Explain gravity and identify the effects of air resistance, water resistance and friction Understand the effects of levers, pulleys and gears allow a smaller force to have a greater effect
Learning Quest	The Arts	PSHE	Computing	
<p>History</p> <ul style="list-style-type: none"> Revisit “civilisation” and “empire” Achievements of Ancient Greece Compare civilisations studied – Ancient Rome, Anglo-Saxons, Vikings, Ancient Egypt When would you have liked to have lived? <p>Geography</p> <ul style="list-style-type: none"> Name and locate the world’s seven continents and five oceans Locate the worlds countries and cities focusing on Europe, concentrating on key physical features and climates 	<p>Art & Design – The Human Body in Art -link to Ancient Greece sculpture – drawing and 3D Design & Technology Understand and use mechanical systems (gears, pulleys, cams, levers and linkages) Music The Planets – knowledge of music elements Space Clusters – listen and explore how to make music Composers of the term Philip Glass – First Piano Sonata performed by Maki Namekawa Hannah Kendall – The Spark Catcher performed by Chineke! Orchestra</p>	<p>My emotions</p> <ul style="list-style-type: none"> Recognise feelings of self and others Managing challenges <p>Diversity and communities</p> <ul style="list-style-type: none"> Identity and community Recognise the negative effects of stereotyping and prejudice. Understand the role of the media and social platforms and their influences 	<p>Hopscotch</p> <ul style="list-style-type: none"> Coding Research and create a space themed game including variables and self/peer assess <p>Lego WeDo</p> <ul style="list-style-type: none"> Design, write and debug programs 	
Religious Education	Physical Education	Remote Learning during First Half-term – School closed (open for some pupils)		
<p>Hinduism - Beliefs How can Brahman be everywhere and in everything?</p> <ul style="list-style-type: none"> Investigate Hindu beliefs about Brahman and the significance of other gods <p>Christianity - Easter Did God intend Jesus to be crucified and if so was Jesus aware of this?</p> <ul style="list-style-type: none"> Investigate the events of Holy Week through bible readings 	<p>Please ensure that your child takes regular breaks during remote learning at home.</p> <p>The Government guidance allows households to exercise outside the home once per day but you should not travel outside your local area.</p>	<p>Lessons will be delivered as far as possible to this plan, but some curriculum topics may be adapted to home learning or planned for when pupils can return to school when the Government advises.</p>		