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| <p><b>'30° North'</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>'Water Weather and Climate'</b></p>  | <p><b>'An Egyptian Journey'</b></p>  | <p><b>Read Aloud: There's a Boy in the Girls' Bathroom – Louis Sachar</b></p>  <p><b>English Writing Outcomes:</b> persuasive letter, character description and an email with advice and writing a biography</p> <p><b>Read Aloud: Cosmic – Frank Cottrell</b></p>  <p><b>English Writing Outcomes:</b> leaflet, message to character in the story and write a narrative</p>                                                                                                                                                                                                                                                                                                                            | <ul style="list-style-type: none"> <li><b>Number</b> – Place value, fractions, decimals and percentages, addition and subtraction, multiplication and division</li> <li><b>Measurement</b> – time</li> <li><b>Statistics</b> – time</li> </ul> | <p><b>Properties and changes of materials</b></p> <ul style="list-style-type: none"> <li>Compare and group together materials on their properties</li> <li>Use knowledge of solids, liquids and gases to separate mixtures.</li> <li>Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials.</li> </ul> <p><b>Earth and Space</b></p> <ul style="list-style-type: none"> <li>Describe the movement of the: Earth and other planets relative to the sun in the solar system and the moon relative to the Earth.</li> <li>Explain day and night and the movement of the sun.</li> </ul>                                                                                               |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| Learning Quest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                             |                                                                                                                       | The Arts                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | PSHE                                                                                                                                                                                                                                           | Computing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| <p><b>History</b><br/><b>30° North</b></p> <ul style="list-style-type: none"> <li>What is a 'civilisation'?</li> <li>The achievements of early civilisations – Sumer, Indus and Shang Dynasty.</li> </ul> <p><b>Walk like an Egyptian</b></p> <ul style="list-style-type: none"> <li><b>Ancient Egypt</b> – Chronology, life, beliefs, dynasties, fall of Egypt, Cleopatra - historical interpretations and comparisons to Boudica.</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Locate hemispheres and tropics.</li> <li>Identify and describe the different biomes.</li> <li>Understand why there are different time zones, what weather is and why it is changing.</li> <li><b>River study</b> - The River Nile link to history</li> </ul> <p>Why was The River Nile important to the ancient Egyptians?</p> |                                                                                                                             |                                                                                                                       | <p><b>Art &amp; Design</b></p> <p>Photomontage – Artist focus:  David Hockney</p> <ul style="list-style-type: none"> <li>Using digital photography skills to create a photomontage.</li> </ul> <p>Landscape - Artist focus:  Georgia O'Keeffe</p> <ul style="list-style-type: none"> <li>Create landscapes using oil pastels.</li> </ul> <p><b>Music</b></p> <p><b>Major, Minor and Pentatonic Scales</b></p> <p>Composing music with different scales.</p> <p><b>Gospel</b></p> <p>Develop an understanding of the history of music.</p> <p><b>Composer of the Term</b></p> <ul style="list-style-type: none"> <li>Gustav Hoist - British composer</li> <li>Peter Tchaikovsky, The Nutcracker</li> </ul> |                                                                                                                                                                                                                                                | <p><b>Beginning and Belonging</b></p> <ul style="list-style-type: none"> <li>Collaborate with others to think of strategies to make the classroom a safe place.</li> <li>Managing emotions in new situations.</li> <li>Identify those in their Support Network.</li> </ul> <p><b>Ant-bullying</b></p> <ul style="list-style-type: none"> <li>Describe the key characteristics and forms of bullying and be able to talk about why someone may engage in bullying</li> <li>Describe the different roles of those involved in bullying and how peer pressure affects a situation.</li> <li>Describe and demonstrate a number of assertiveness techniques.</li> <li>Identify places where bullying may take place in the community.</li> </ul> |  | <p><b>Photography</b></p> <ul style="list-style-type: none"> <li>Using iPads to manipulate and display images as a collage. </li> </ul> <p><b>E-safety</b></p> <ul style="list-style-type: none"> <li>Managing and identifying online information that may be inaccurate.</li> <li>Handling online bullying.</li> <li>Awareness of a range of ways to report concerns about content and contact</li> </ul> <p><b>Programming - Hopscotch</b></p> <ul style="list-style-type: none"> <li>Coding a simple scoreboard using a variable</li> </ul> <p><b>Computing systems and networks - Search Engines</b></p> <ul style="list-style-type: none"> <li>Using and refining searches for accuracy</li> <li>Understand 'copyright' and 'fair use'</li> </ul> |  |
| Religious Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                             |                                                                                                                       | Home Learning                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Physical Exercise                                                                                                                                                                                                                              | Useful Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |
| <p><b>Hinduism</b></p> <p><b>What is the best way for a Hindu to show commitment to God?</b></p> <ul style="list-style-type: none"> <li>Understanding how Hindus show their commitment to God</li> </ul> <p><b>Christianity</b></p> <p><b>Is the Christmas story true?</b></p> <ul style="list-style-type: none"> <li>Evaluate different accounts of the Christmas story</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                             |                                                                                                                       | <p><b>Seesaw</b> – Word Homework should be a high-quality piece of work completed online.</p> <p><b>My Maths</b> – MyMaths Homework is completed online weekly </p> <p><b>Times Table Rock Stars</b> – Times Table Rock Stars completed online daily </p> <p><b>Spelling</b> – 10 spelling words are given weekly, to be tested in class the following week</p> <p><b>Bug Club</b> – daily reading to be completed online </p>                                                                                                                                                                                    |                                                                                                                                                                                                                                                | <p><b>Invasion: Basketball and Football Orienteering</b></p> <p><b>Gymnastics – Counter Balance and Counter Tension</b></p>   <p>Pupils must wear the correct PE kit to school on the following days:</p> <p><b>Bird</b> - Tuesdays and Fridays<br/><b>Henson</b> - Monday and Wednesdays<br/><b>Sharman</b> - Tuesdays and Fridays</p>                                                                                                                                                                                                                           |  | <p>Good hygiene and regular washing of hands will continue to be encouraged.</p> <p>School uniform PE kit and water bottles must be clearly labelled.</p> <p>Class showcases (invites will be sent out):<br/>Sharman - 7th October<br/>Henson - 14th October<br/>Bird - 21st October</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |