

## Year 6 Autumn Term 2019 Curriculum Letter

### Welcome back

Welcome back to a new school year at Carterhatch and your child's final year before their transition to secondary school. With this being one of many important milestones in your child's education, we highly appreciate all the effort and engagement from parents and carers to help support your children. We have already begun the year with a fantastic new school logo and uniform as well as welcoming a new member to our team.

Throughout the term we have planned numerous exciting opportunities – some of which have already taken place - we hope you are able to be involved in future events. Additionally, we look forward to meeting you at parent/teacher consultations in order to help your child achieve their full potential.

### Carterhatch values

Please help us to help your child uphold the Carterhatch Junior School values of:

#### Respect, Responsibility, Resilience and Co-operation

Look out for postcards sent home telling you about your child demonstrating these.

### The Year 6 team

<b>Rosen Class Teacher:</b>	Claire Huntington
<b>Kipling Class Teacher:</b>	Alex Dawson
<b>Zephaniah Class Teacher:</b>	Marian Switonski
<b>Teaching Assistants:</b>	Susie Bennett and Lisa Charalambous
<b>Additional Teaching Adults:</b>	Claire Newton and Chloe Timanti

### English

- All About Me – persuasive speech writing (becoming a Member of Parliament), persuasive techniques, rhetorical questions and emotive language, adverbials for cohesion.
- Narrative – Rose Blanche – using a range of conjunctions, developing characters and setting.
- Poetry – linked to 'Flanders' Field' figurative language, rhyme and rhythm of a verse.
- Letter writing – 'The Piano' – flashbacks, formal writing, tenses, colons, semi-colons.
- Should humans really rule the Earth? – argument for debate, persuading people to vote for the animal party.
- Spelling – possessive apostrophes, homophones, words from the statutory list, prefixes and suffixes with vowels, plurals and misconceptions.

### Maths

- Place value – read and write numbers, recognise place value headings including decimals, rounding, ordering and comparing.
- Calculation – written methods for addition and subtraction, multiplication, division, mental strategies, selecting the most efficient method, calculating all four operations with fractions.
- Number - calculating fractions and percentages of amounts, converting between fractions, decimals and percentages, rounding, estimating to test reasonableness of an answer, prime numbers, factors and multiples.
- Geometry – properties of 2D shapes, known rules of angles within shapes, around a point, on a straight line and types of angles, understanding parallel and perpendicular, properties of 3D shapes – faces, edges and vertices.
- Measurement – conversion between units of mass, capacity and length, application in problem solving.

### Science, Technology & ICT

- ICT – using media – sound, images, video – through animations and coding.
- Design and Technology – building World War II shelters – safety, choosing appropriate equipment, design, build and evaluate. Construction techniques, uses, links to different times in British history.
- Science – Living things in their habitats – classification of animals, including humans, plants, micro-organisms and all living things.

### The Arts

- Art – self portraits – sketching techniques, tonal range, showing light, shadow and proportion.
- Art – watercolour painting linked to Hans Liska, colour mixing and blending.
- Music is taught weekly by a specialist teacher.

## Humanities (History, Geography & RE)

- History – World War II, life in Britain during this time period, comparisons to current life, timeline of key events, The Blitz, life as an evacuee.
- Geography linked to World War II – invasion plans, Allies and Axis, map work, physical and human features of locations around the world.
- RE – Judaism: Rites of Passage, symbolic items and celebrations.
- RE – Buddhism: Moral Beliefs – core values of the faith.

## PSHE

- All about us – working together, co-operation, rights, roles and responsibilities, our role as global citizens.
- Drug education with a focus on awareness, safety, understanding and leading a healthy lifestyle.

## PE

**Rosen** – Monday and Thursday

**Kipling** – Monday and Wednesday

**Zephaniah** – Tuesday and Wednesday

**Outdoor PE:** Hockey and basketball/netball

**Indoor PE:** Gymnastics and dance

Please ensure your child has a named PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

## Home Learning

Please support your child with their home learning by asking what they have been learning and reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is finding their learning too challenging, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

**Reading:** 20 minutes daily

**Writing:** Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

**Spelling:** Weekly spellings handed out and to be practised daily.

**Maths:** Online MyMaths, related to work completed during school. Daily times tables practice by using TTRockstars. (All children have been provided with a login for both of these online learning platforms.)

## Trips/Visitors/Curriculum days planned

School Parliament to Houses of Parliament – 4<sup>th</sup> November 2019.

Imperial War Museum trip - TBC

Money Week event (open afternoon) – 5<sup>th</sup> December 2019.

Zephaniah – Class Showcase – 13<sup>th</sup> December 2019. (Other two classes will be in January.)

## Other useful information

- Uniform reminder - skirts, trousers and tights should be grey and trainers/shoes should be black (including the soles)
- Pupils are encouraged to bring a healthy snack at playtime. This must be kept in lockers please
- 23 September 2019 Clubs start
- 8 October 2019 Individual photographs
- 28 October 2019 Halloween Disco
- 29 November 2019 INSET day - school closed
- 2 & 3 December 2019 Parents consultations

### Class showcases at 2.40pm

13 December - Zephaniah

10 January - Kipling

17 January - Rosen