

 <p><b>Carterhatch Junior School</b></p> <p><b>Year 4 Curriculum Newsletter Autumn Term 2022</b></p>	<p><b>English</b></p> <p><b>The Monster Slayer – A Beowulf Tale – Brian Patten</b></p> <ul style="list-style-type: none"> <li>• character description</li> <li>• setting description</li> <li>• legend story writing</li> </ul>  <p><b>The Iron Man - Ted Hughes</b></p> <ul style="list-style-type: none"> <li>• wanted Poster</li> <li>• diary entry</li> <li>• a narrative poem</li> <li>• narrative from a different point of view</li> </ul> 	<p><b>Maths</b></p> <ul style="list-style-type: none"> <li>• <b>Number</b> – place value</li> <li>• <b>Number</b> – addition and subtraction</li> <li>• <b>Number</b> - multiplication and division</li> <li>• <b>Number</b> – fractions and decimals</li> <li>• <b>Measurement</b> – conversion</li> <li>• <b>Measurement</b> – time</li> <li>• <b>Statistics</b></li> </ul>	<p><b>Science</b></p> <p><b>Living Things and their Habitats</b></p> <ul style="list-style-type: none"> <li>• recognise that living things can be grouped in a variety of ways</li> <li>• explore and use classification keys to help group living things in their local and wider environment</li> </ul>  <p><b>States of Matter</b></p>  <ul style="list-style-type: none"> <li>• compare and group materials based on their properties</li> <li>• observe changes to materials when heated or cooled</li> <li>• understand evaporation and condensation</li> </ul>
<p><b>'Veni, Vidi, Vici' – Came, Saw, Conquered</b></p> 			
<p><b>History and Geography</b></p>	<p><b>The Arts</b></p>	<p><b>PSHE</b></p>	<p><b>Computing</b></p>
<p><b>History</b></p> <p><b>Early settlers – Roman to Anglo-Saxon Britain</b></p> <p><b>How did the Romans shape Britain?</b></p> <p><b>How did the Anglo-Saxons shape Britain?</b></p> <ul style="list-style-type: none"> <li>• a study of life in Britain before the Romans, resistance against Roman rule and the impact of the Romans and their legacy</li> <li>• a study of Anglo-Saxon invasions in Britain, settlements, village life, kingdoms, laws and justice</li> </ul> <p><b>Geography</b></p> <p><b>Locational knowledge</b></p> <ul style="list-style-type: none"> <li>• name and locate the countries in Europe</li> <li>• identify physical features of The United Kingdom and Italy</li> <li>• understand how the Romans shaped our locality</li> <li>• identify where the Anglo-Saxons came from and the physical features of land which attracted them to Britain</li> </ul>	<p><b>Art &amp; Design</b></p> <p><b>Sculpting and clay work</b></p> <ul style="list-style-type: none"> <li>• Create a clay tile inspired by the work of Greyson Perry.</li> </ul> <p><b>Jewellery designers</b></p> <ul style="list-style-type: none"> <li>• Create 3D jewellery using motifs and patterns from Anglo Saxon designs</li> </ul> <p><b>Music</b></p> <ul style="list-style-type: none"> <li>• <b>Underground Rhythms</b> – composing using body percussion</li> <li>• <b>Scales and intervals</b> – composing/performing using major and minor scales</li> </ul> <p><b>Composer of the term</b></p> <ul style="list-style-type: none"> <li>• <b>Gustav Holst</b>, The Planets</li> <li>• <b>Peter Tchaikovsky</b>, The Nutcracker</li> </ul>	<p><b>Rights, Rules and Responsibilities</b></p> <ul style="list-style-type: none"> <li>• understand why we need rules and the part pupils play in making the rules</li> <li>• understand what is meant by rights and responsibilities</li> <li>• understand responsibilities at home and school</li> <li>• democratic decisions in school</li> <li>• how representatives are elected</li> </ul> <p><b>Anti-bullying</b></p> <ul style="list-style-type: none"> <li>• understand that bullying is deliberately hurtful behaviour and be able to give a range of examples of different forms of bullying including simple forms of cyberbullying</li> <li>• be able to describe the feelings of those involved in bullying including those who bully others.</li> </ul>	<p><b>E-safety</b></p> <ul style="list-style-type: none"> <li>• managing online information (fake news and reliable search returns)</li> <li>• online bullying (what online bullying looks like and thinking the impact of what is posted online)</li> </ul> <p><b>Computer/digital literacy</b></p> <ul style="list-style-type: none"> <li>• word processing</li> <li>• Google Sheets</li> <li>• PowerPoint</li> </ul>
<p><b>Religious Education</b></p>	<p><b>Home Learning</b></p>	<p><b>Physical Exercise</b></p>	<p><b>Useful Information</b></p>
<p><b>Judaism - How special is the relationship Jews have with God?</b></p> <ul style="list-style-type: none"> <li>• Investigate the relationship between Jews and God through bible stories</li> <li>• Evaluate how Jews would consider their relationship with God and show this in their life</li> </ul> <p><b>Christianity - What is the most significant part of the Nativity story for Christians today?</b></p> <ul style="list-style-type: none"> <li>• Look at a range of symbols and their meanings, linked to the nativity story</li> <li>• analyse and evaluate the significance of the nativity story</li> </ul>	<p><b>Seesaw</b> – Word Homework should be a high-quality piece of work completed online.</p> <p><b>My Maths</b> – MyMaths Homework is completed online weekly</p>  <p><b>Times Table Rock Stars</b> – Times Table Rock Stars completed online daily</p>  <p><b>Spelling</b> – 10 spelling words are given weekly, to be tested in class the following week</p> <p><b>Bug Club</b> – daily reading to be completed online</p> 	<p><b>ARTIS Drama</b></p> <p><b>Invasion games - Tag Rugby</b></p> <p><b>Outdoor Adventurous Activities (OAA)</b></p> <p><b>Invasion games - Netball</b></p> <p><b>Gymnastics – Bridges</b></p> <p>Pupils must wear the correct PE kit to school on the following days:</p> <p><b>Goldsworthy</b> – Monday</p> <p><b>Kahlo</b> – Friday</p> <p><b>Ofili</b> – Thursday</p>	<p>Good hygiene and regular washing of hands will be encouraged throughout the school day.</p> <p>Pupils should bring in a labelled water bottle.</p> <p>School uniform must be clearly labelled.</p> <p><b>Trips:</b></p> <p>Sutton Hoo – 3<sup>rd</sup> November (Goldsworthy and Kahlo)</p> <p>Sutton Hoo - 7<sup>th</sup> November (Goldsworthy and Ofili)</p>