

'Eureka'

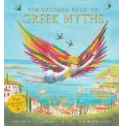



'Empire Strikes'



English

- **The Orchard Book of Greek Myths** – Geraldine McCaughrean
- **Escape from Pompeii** – Christine Balit
- **Explanation writing**
- **Non-fiction - Discussion texts** - “Nose in a Book or Eyes on the Game?” and “How long should break be?”
- **Poetry** – CJS Poetry

Maths

- **Number**- Place Value
- **Number** - Counting & Mental Multiplication & Division
- **Number** - Multiplication & Division: Number – Fractions
- **Addition & Subtraction**
- **Measurement** - Volume & Capacity
- **Number** - Measurement Addition & Subtraction of Money
- **Measurement** – Time
- **Measurement** - Perimeter, Length, Mass,
- **Geometry** - 2-D & 3-D Shape including Angles
- **Statistics** – Bar Charts, Pictograms & Tables
- **Young enterprise** – **Money Challenge**

Science

Forces and Magnets

- Compare how things move on different surfaces
- Observe how magnets attract or repel each other and attract some materials and not others. Describe magnets as having two poles

Rocks

- Compare and group together different rocks based on their appearance and properties
- Describe in simple terms how fossils are formed
- Recognise that soils are made from rocks and organic matter

Learning Quest

The Arts

PSHE

Computing

History
Revisit concept of “civilisation”
Ancient Greece (In depth study)

- A study of Greek life and achievements and their influence on the western world

Roman Empire

- Revisit previously learnt periods and place the Roman Empire within this
- Life in ancient Rome - compare to ancient Greece

Geography
Locational Knowledge

- Describe geographical similarities and differences between Greece and the UK

Physical Geography of the World

- Natural Disasters – Volcanoes, Tectonic plates
- Case study - Mount Vesuvius, Pompeii

Art & Design

- **Sea Creature Mosaic** - artwork: fish and sea creatures (100-1BC, Pompeii)
- Observational drawings and paintings of sea creatures - collaged into a mosaic style image

Design & Technology
Structures - Shell structures

- Evaluate existing products
- Design and make prototypes
- Make and evaluate a final product

Music

- **Notation** - Use and understand standard notation
- **The Voice** - Perform from memory in solo and ensemble contexts. Improvise and create music

Composers of the term

- **Clause Debussy**, Clair de Lune
- **Oliver Knussen**, Fantasy Opera

Diversity and communities

- Describe aspects of their identity and recognise similarities and differences between themselves and others
- Understand some of the needs of and how to care for the local environment

Managing risk

- Be able to give an example of a physical, a social and an emotional risk
- Be able to suggest ways of reducing risk in everyday situations and recognise ways of preventing accidents
- Be able to name some people they could ask for help in a risky situation
- Be able to recognise an emergency and suggest suitable action

Safer Internet Day

Coding – Scratch Jr

- Design, write and debug programs that accomplish specific goals

Sphero

- Coding linked to Maths position and direction

Keynote

- Creating a keynote project on Ancient Greek life, their achievements and their influence on the western world

Religious Education

Home Learning

Physical Exercise

Useful Information

Christianity – Jesus’ Miracles
Could Jesus really heal people? Were these miracles or is there some other explanation?


- Explore feelings and actions around being ill
- Investigate stories and their meanings
- Express own view about the miracle stories and express what is considered a miracle in the world

Easter- Forgiveness
What is ‘good’ about Good Friday?

- Investigate the significance of Holy Week stories
- Pupils express how they can show love and gratitude


Seesaw – Word Homework should be a high-quality piece of work completed online or in home learning books

My Maths – MyMaths Homework is completed online weekly



Times Table Rock Stars – Times Table Rock Stars is completed online daily

Spelling – 10 spelling words are given weekly, to be tested in class the following week



Games: Invasion - Handball
Games: Invasion - Dodgeball
Games: Invasion – Tag rugby
Dance: Weather

The Daily Mile will continue this term

Pupils must wear the correct PE kit to school on the following days:

Goldsworthy – Wednesday & Thursday
Ofilii – Wednesday & Friday
Kahlo – Monday & Wednesday

Good hygiene and regular washing of hands will be encouraged throughout the school day. Pupils should bring in a labelled water bottle. School uniform must be clearly labelled.

Outdoor Learning Day
7 February