

 <p>Carterhatch Junior School</p> <p>Year 6 Curriculum Newsletter Summer Term 2024</p>	<p>English</p> <ul style="list-style-type: none"> • Windrush Child – Benjamin Zephaniah • Sea Prayer (animation) – Khaled Hosseini • Road not Taken (poem) – Robert Frost 	<p>Maths</p> <ul style="list-style-type: none"> • Revision for SATS - recap of all topics taught • Continuation of arithmetic and reasoning as per the spiral curriculum 	<p>Science</p> <p>Evolution and Inheritance evolution and inheritance</p> <ul style="list-style-type: none"> • Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago • Recognise that living things produce offspring of the same kind, but they vary and are not identical to their parents • Identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution <p>RSE (Relationships and Sex Education)</p> <ul style="list-style-type: none"> • To consider puberty and reproduction
	<p>SATs week – 13 May 2024</p> <p>Monday 13: English grammar, punctuation and spelling papers 1 and 2</p> <p>Tuesday 14: English reading</p> <p>Wednesday 15: Mathematics papers 1 and 2</p> <p>Thursday 16: Mathematics paper 3</p>		<p>RSE (Relationships and Sex Education)</p> <ul style="list-style-type: none"> • To consider puberty and reproduction
<p>History and Geography</p>	<p>The Arts</p>	<p>Personal, Social, Health and Economic</p>	<p>Computing</p>
<p>History</p> <p>Migration to the Mother Country</p> <ul style="list-style-type: none"> • A study of migration in British history in the 1960s – the Windrush Generation • Investigation of why people become refugees and how migration has shaped the local area <p>Geography</p> <ul style="list-style-type: none"> • A study comparing human and physical geography of London and the Caribbean • Investigating the journey of migrants to the UK and create a map for migration in the local area 	<p>Art & Design</p> <ul style="list-style-type: none"> • D&T – building electric moon buggies • Artist focus: Maria Sibylla-Merian – observational drawings and paintings of the life cycles of creatures <p>Music</p> <ul style="list-style-type: none"> • Explore musical theatre learning about ‘book musicals’ and exploring the discipline of singing and movement • End of year school performance exploring songs, music, drama and expression <p>Composers of the Term</p> <ul style="list-style-type: none"> • Sade • Lin Manuel Miranda 	<p>Unit: Healthy and Safer Lifestyles</p> <p>Focus: Digital Lifestyles (Lessons from Project Evolve)</p> <ul style="list-style-type: none"> • Describe effects that technology can have on people • Evaluate digital content • Recognise the pressures of digital content • Discuss what information could be shared and consent <p>Relationships and Sex Education</p> <ul style="list-style-type: none"> • Know about the physical and emotional changes and behaviours that happen in puberty • To explore the process of conception and pregnancy 	<p>Big Data</p> <ul style="list-style-type: none"> • Investigate the data usage of online activities • Identify how data analysis can improve city life • Design a system for turning a school into a smart school <p>Programming</p> <p>Introduction to Python</p> <ul style="list-style-type: none"> • To tinker with a new piece of software • To understand nested loops • To understand basic Python commands • To use loops when programming • To understand the use of random numbers
<p>Religious Education</p>	<p>Home Learning</p>	<p>Physical Exercise</p>	<p>Useful Information</p>
<p>Islam – Beliefs and moral values</p> <p>Does belief in Akhirah (life after death) help Muslims to lead good lives?</p> <ul style="list-style-type: none"> • Investigate the Muslim belief of putting others before oneself, teachings of the Qur’an and the reasons and consequences of this belief and practice • We will be visiting Ponders End Mosque - dates TBC • Buddhism: Exploring the best way for a Buddhist to lead a good life 	<p>Daily homework - CGP revision booklets</p> <p>Weekly practice as per timetable provided on SATS Bootcamp</p> <p>Times Table Rock Stars</p> <p>Times Table Rock Stars is completed online daily</p> 	<p>Athletics - running</p> <p>Athletics - throwing and jumping</p> <p>Games - rounders</p> <p>Games - tennis</p> <p>Pupils must wear the correct PE kit to school on these days:</p> <p>Bird - Thursday</p> <p>Henson - Thursday</p> <p>Sharman - Thursday</p>	<ul style="list-style-type: none"> • Good hygiene and regular washing of hands will be encouraged throughout the school day • Pupils should bring in a labelled water bottle • School uniform must be clearly labelled <p>Class photos – Monday 10 June</p> <p>Sports day/picnic – Monday 24 June</p>