



**Carterhatch
Junior School**

**Year 4
Curriculum Newsletter
Spring Term 2026**

'Let the Battle Commence!'



English

- **The Bogeyman and the Trolls** – Kaye Umansky
- **Viking Voyagers** – Jack Tite
- **Varjak Paw** – S F Said




Maths

- Number – Place Value
- Number – Addition & Subtraction
- Number - Multiplication & Division
- Number – Fractions and decimals
- Geometry – Position and Direction
- Geometry – 2D & 3D Shape including Angles
- Measurement – Time and conversion
- Measurement – Money, perimeter and area

Science

Animals including Humans

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans, their functions and what can affect them
- Construct and interpret a variety of food chains, identifying producers, predators and prey

Electricity

- Construct circuits, naming basic parts
- Recognise switches, conductors and insulators

History and Geography

History

The Viking and Anglo-Saxon struggle for the Kingdom of England

- How did Vikings travel to Britain?
- How did life change under Viking rule?
- Who migrated to England?
- Was life better in Anglo-Saxon or Viking Britain?

The Peopling of London

- A study of migration in British history post 1066
- How did new arrivals shape Britain?

Geography

- Human and physical features of the UK
- What is migration?
- How does migration affect people and places?
- How has migration shaped my local area?

The Arts

Art & Design

Artist: Michelangelo Merisi de Caravaggio – study of chiaroscuro (light and dark) and observational drawings using chalk and Charcoal

Design & Technology

Adapting a recipe - preparing ingredients safely and hygienically with basic knowledge and understanding about healthy eating.

Music

- **Composing/Performing** – Peter and the Wolf on the keyboard
- **Singing/vocals** – Sing like a Viking

PSHE

Digital Lifestyles

- Describe why people who have similar interests get together online
- Explain what it means to 'trust someone online'
- Identify times or situations when someone may need to limit the time they use technology
- Recognise the features of persuasive design
- Explain the importance of age restrictions on online activities

Economic Well-being

- Ways to earn, spend, save and budget money
- How families spend money
- How do my choices affect my family, the community, the world and me?

Computing

Online Safety

Coding - Programming with Scratch

- Understand what the different code blocks do and create a simple game.
- Understand the terms pattern recognition and abstraction
- Apply computational thinking to problems

Computing Systems and Networks

- Recognise the role of HTML in a web page
- Add text between heading and paragraph tags.
- Explain how they altered the HTML to create their posters.
- Alter the basic elements within a web page
- Replace the text and images in a webpage.

Religious Education

Judaism – Passover

How important is it for Jewish people to do what God asks them to do?

- Investigate the Kashrut rules/being kosher
- Investigate the importance of Passover

Christianity - Easter


Is forgiveness always possible?

- Investigate and compare bible passages on the act of forgiveness and what Christians believe about forgiveness


Home Learning

Word Project - create a high-quality piece of work linked a given word (one per half term)

MyMaths – completed online weekly




Times Table Rock Stars – completed online daily



Spelling – 10 words are given weekly, to be tested in class the following week

Reading - Bug Club



Physical Exercise

Games: Invasion - Handball

Games: Invasion - Dodgeball

Games: Invasion - Hockey

Dance: Cats

Pupils must wear the correct PE kit to school on the following days:

Beard - Monday (indoor) and Wednesday (outdoor)

Olusoga - Monday (indoor) and Wednesday (outdoor)

Ramirez - Wednesday (outdoor) and Friday (indoor)

Useful Information

- Good hygiene and regular washing of hands will be encouraged throughout the school day
- School uniforms and water bottles must be clearly labelled

Outdoor Learning days will continue this term

Safer Internet Day – Tuesday 10 February 2026

World Book Day - 5 March 2026