*	English	Maths	Science
Carterhatch Junior School Year 3 Curriculum Newsletter Autumn Term 2022	 English Gregory Cool – Caroline Binch Jack's Fantastic Voyage – Michael Foreman Ellie and the Cat – Malorie Blackman Non-fiction – Stone Age - Satosha Kitimura Non-fiction - 24 hours in the Stone Age - Lan Cook Poetry - The Magic Box – Kit Wright 	Maths Number -Written, Subtraction Number -Multiplication & Division Number -Multiplication Number - Division Number - Measurement Addition & subtraction of money Measurement- Time Geometry - 3-D shape 	 Science Plants Identify and describe the functions of different parts of flowering plants and explore the requirements of plants for life and growth Investigate the way in which water is transported within plants Light Recognise that they need light in order to see things Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that shadows are formed
History and Geography	The Arts	PSHE	Computing
 History Introduce the concept of "civilisation" Changes in Britain from the Stone Age to the Iron Age Living in a 'hunter-gatherer' and early farmers settlements in London. How did life change over this time in London? Geography Locational Knowledge: Names and locate countries and counties in the UK. Identifying key topographical features Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle. Name and locate the countries of Europe and their main physical and human characteristics. Case study - Skara Brae in Scotland 	 Art & Design Pop Art inspired by Roy Lichtenstein Observational drawing using using oil pastels, colour blending Artist focus: Frida Kahlo Music Exploring sounds (Composing/Appraising) Rhythms and Layers (Body Percussion/Rhythm notation) Composers of the Term Gustav Holst, The Planets Peter Tchaikovsky, The Nutcracker 	 All about us – Beginning and Belonging be able to contribute to discussions about how to make the classroom a place where they can learn safely and happily know who they can talk to if they need help or feel unsafe be able to contribute to discussions about what makes them feel valued know what makes them feel safe in school Managing change be able to identify changes that they and other children may experience in their lives be able to name emotions that may be involved in loss and change situations, and have some strategies for coping with them know who they can talk to if they are experiencing difficult emotions, and how to ask for help 	 E-safety How reliable is the internet? What does online bullying look like? How to use devices and applications Using Chromebooks How to use Google Classroom How to use SeeSaw Computing systems and networks What are networks and how does the internet work?
Religious Education	Home Learning	Physical Exercise	Useful Information
 Sikhism – The Amrit Ceremony and the Khalsa Does joining the Khalsa make a person a better Sikh? Explore the meaning of belonging. Consider and evaluate the importance and beliefs of joining the Khalsa for a Sikh. Christianity- Has Christmas lost its true meaning? Consider the significance of Jesus' birth by exploring a range of artefacts and linking to the bible readings of the shepherds and wise men visiting Jesus Explore non-Christian aspects of Christmas that are meaningful. 	Seesaw – Word Homework should be a high-quality piece of work completed online. My Maths – MyMaths Homework is completed online weekly Times Table Rock Stars – Times Table Rock Stars completed online daily Spelling – 10 spelling words are given weekly, to be tested in class the following week Bug Club – daily reading to be completed online	Games: Invasion - Football Orienteering Games: Invasion - Basketball Gymnastics – Symmetry and Asymmetry Pupils must wear the correct PE kit to school on the following days: Baker – Monday & Thursday Banjo – Tuesday & Wednesday Khan – Tuesday & Wednesday	Good hygiene and regular washing of hands will be encouraged throughout the school day. Pupils should bring in a labelled water bottle. School uniform must be clearly labelled.