

COVID Catch-Up Premium Report

2021-2022

SUMMARY INFORMATION					
Total number of pupils:	342	Total catch-up premium budget:	£27,360	Catch up premium per pupil:	£80

STRATEGY STATEMENT
<p>The Department for Education has made available this funding to support education recovery for pupils. It is targeted at boosting pupil progress and to ensure that pupils have the support they need to make up for their missed education and to meet the curriculum expectations. This will also support the school to resume teaching the school's normal curriculum as quickly as possible following the partial school closure.</p> <p>A range of documents to support the choices being made have been consulted, including:</p> <ul style="list-style-type: none"> ▪ The EEF's toolkit ▪ Chartered College "Education in times of crisis: effective approaches to distance learning" ▪ TES ▪ Department for Education Covid guidance documents <p>Priorities:</p> <ul style="list-style-type: none"> ▪ To ensure a coherently planned and sequenced Recovery Curriculum to meet the well-being needs of the pupils on their return to school ▪ To reflect on how remote learning can be used to impact on in-school teaching and learning ▪ To use assessment effectively to identify gaps and accelerate progress ▪ To plan targeted interventions for individuals or groups who are at risk of under-achievement

ACTION	OUTCOMES
Recovery curriculum (well-being) established and in place Week 1 of return	<ul style="list-style-type: none"> ▪ Additional planning support given to teachers and extra resources purchased ▪ Arts-based week planned and delivered ▪ View through a window online gallery ▪ Missed Design and Technology units not able to teach remotely and requiring equipment and practical teaching support covered ▪ Pupils' settled well ▪ Support staff extra-curricular clubs starting April 2021 ▪ Read Aloud Poet, Breis, booked for World Book Day in October 2021 ▪ Pastoral, mentoring and CALMA groups re-established ▪ Attendance for week ending 26.3.21 - 97%
Curriculum map adapted to take account of missed education and ensure timings are realistic to deliver units	<ul style="list-style-type: none"> ▪ Adapted parent curriculum newsletters to continue (started in lockdown) ▪ Curriculum leaders continue offering virtual support (started in lockdown) ▪ Release for curriculum leaders to support planning, give feedback and support ▪ Release for curriculum leaders to plan units for teachers for Summer term ▪ Long-term and short-term planning revised and in place ▪ Repeat for Autumn term 2021
Ascertain what has been learnt from remote learning to incorporate into in-school and "blended" learning provision	<ul style="list-style-type: none"> ▪ SLT meeting individual teachers, curriculum leaders, in particular, computing lead ▪ Continue sharing best practice (started in lockdown) through professional development meetings, 1:1 support in lessons/after school, virtually, through daily staff updates ▪ Plan additional CPD opportunities – coaching in class, paired planning, twilights etc ▪ Continue to reduce photocopying, reduce teacher workload through continued use of Google to impact on learning e.g use of forms for pupils' knowledge, pupils' responses to remote learning, staff responses to remote learning checks etc ▪ High quality resources for pupils absent due to illness or self-isolation
Ensure NQTs and Early Career teachers have their probationary entitlements	<ul style="list-style-type: none"> ▪ Release of AHT from class to support teachers ▪ Extra planning and coaching support provided
Whole school, group and individual assessments are used to identify gaps and those at risk of under-achievement	<ul style="list-style-type: none"> ▪ Continue use of O Track and identify groups through achievement reports ▪ Teachers' ongoing assessments, inform planning which is adapted to meet the needs of pupils and accelerate progress ▪ First Quality Teaching is targeted appropriately, with teacher awareness of pupil engagement or otherwise during lockdown ▪ Groups requiring extra support are focused during questioning and guided group work
Plan targeted interventions for individuals and groups who are at risk of under-achievement	<ul style="list-style-type: none"> ▪ Purchase new software Provision Mapper ▪ Investigate, attend webinars re national tutoring programme ▪ Interventions to begin in Weeks 2-3 including Y3 daily phonics/English lessons, Learning Mentor in Y3 additional support, Y5 reading groups, Y6 sets and groups, Artis "vulnerable" pupil drama sessions ▪ Y6 Spring 2 and Summer 1 after school tuition in Maths ▪ Y5 Summer 2 after school tuition in Maths ▪ Pupils with EHCP reviewed and support staff timetabled to support using recommended programmes