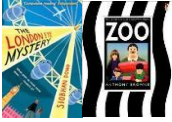






 <p>Carterhatch Junior School Year 5 Curriculum Newsletter Summer Term 2021</p>	<p>English</p> <p>London Eye Mystery – Siobhan Dowd River Story – Meredith Hooper Significant London people - class biographies and group presentations to class/year groups The Wreck of the Zanzibar – Michael Morpurgo Zoo – Anthony Browne</p> 	<p>Maths</p> <ul style="list-style-type: none"> ● Number – Place value, fractions, decimals and percentages, addition and subtraction, multiplication and division ● Measurement – perimeter and area ● Geometry – 2D shapes and angles ● Statistics – line graphs ● Bank of London money lessons 	<p>Science</p> <p>Living things</p> <ul style="list-style-type: none"> • Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird • Describe the life process of reproduction in some plants and animals <p>Animals including humans</p> <ul style="list-style-type: none"> • Describe the changes as humans develop to old age
<p>'Full Steam Ahead'</p> 			
<p>Learning Quest</p>	<p>The Arts</p>	<p>PSHE</p>	<p>Computing</p>
<p>History</p> <ul style="list-style-type: none"> • Local History Study – Railways and London • Links to trade, development of industry and British Empire • Importance of the River Lea as a means of transport for trade and Enfield as it grew as a suburb for families to move out of central London • The Peopling of London: Local History Study – London as the centre of the British Empire and The Thames <p>Geography</p> <ul style="list-style-type: none"> • Types of settlement and land use based around our railway study and The Thames • Understand the human and physical geography of a small area of the United Kingdom – Enfield, London, Southern England • Local fieldwork – Brimsdown train station • Use maps, digital mapping to locate local area and features 	<p>Art & Design</p> <p>Impressionists Painters - Artist focus: Claude Monet Artwork: Impression, Sunrise (1872)</p> <ul style="list-style-type: none"> • Compare and contrast the Thames painting by David Roberts and Monet <p>Design & Technology: Structures – Building Bridges</p> <ul style="list-style-type: none"> • Choose suitable techniques to construct and strengthen products or to repair items • Develop a range of practical skills to create products (such as cutting and gluing) • Cut materials by measuring and marking out accurately and safely • Select appropriate joining techniques <p>Music</p> <ul style="list-style-type: none"> • Mood Music - Listen to different pieces of music and imagine a scene that fits them • Class orchestra and Human Drum Kit - Create sounds and layering using body percussion <p>Composers of the Term</p> <p>Hannah Kendall, Contemporary Classical - <i>The Spark Catcher</i> performed by Chineke! Orchestra Bob Marley, Reggae, <i>Stand up for your Rights</i> and Tracy Chapman, Contemporary Folk, <i>Talkin bout a Revolution</i></p>	<p>Healthy lifestyles</p> <ul style="list-style-type: none"> • Understand that there are a range of factors which contribute to a healthy lifestyle, including a healthy balanced food intake and physical activity <p>RSE and Personal safety</p> <ul style="list-style-type: none"> • Explore and explain the emotional and physical changes occurring in puberty • Understand how puberty affects the reproductive organs • Explore the impact of puberty on the body and the importance of physical hygiene 	<p>iMovie</p> <ul style="list-style-type: none"> • Use iMovie, Google Earth and Blogger to record findings from local study and to include a visual created on Hopscotch  <p>Data Handling</p> <ul style="list-style-type: none"> • Used in fieldwork in geography using spreadsheet skills within Keynote <p>WeDo Lego</p> <ul style="list-style-type: none"> • Following instructions to build and programme a controllable vehicle 
<p>Religious Education</p>	<p>Home Learning</p>	<p>Physical Exercise</p>	<p>Useful Information</p>
<p>Hinduism</p> <p>Do beliefs in Karma, samsara and moksha help Hindus lead good lives?</p> <ul style="list-style-type: none"> • Investigate Hindu beliefs of Karma, Samsara and Moksha <p>Christianity</p> <p>What is the best way for a Christian to show commitment to God?</p> <ul style="list-style-type: none"> • Investigate how Christians commit to God e.g. The Ten Commandments, attending church, through prayer 	<p>Seesaw – Word Homework should be a high-quality piece of work completed online.</p> <p>My Maths – MyMaths Homework is completed online weekly.</p>  <p>Times Table Rock Stars – Times Table Rock Stars is completed online daily.</p> 	<p>PE Athletics</p> <p>Running, Jumping and Throwing</p> <p>Striking and Fielding: Cricket</p> <p>Outdoor Adventurous Activity</p> <p>Orientate themselves and move with increasing confidence and accuracy when following trails and simple orienteering courses.</p> <p>Pupils must wear their PE kit on these days:</p> <p>Hadid - Mondays and Fridays Levete - Wednesdays and Thursdays Mackintosh - Wednesdays and Fridays</p> 	<p>School Visit – A visit to Brimsdown station</p> <p>Good hygiene and regular washing of hands will be encouraged throughout the school day. Pupils should bring in a labelled water bottle. School uniform must be clearly labelled. No class assemblies are planned for this term.</p>