



Carterhatch Junior School

Year 6 Curriculum Newsletter Summer Term 2021

English

Windrush Child - Benjamin Zephaniah
Kensuke's Kingdom – Michael Morpurgo



Maths

- **Number** - Place value, ordering and rounding whole numbers and decimals
- **Measurement** – conversion and time
- **Geometry** – perimeter, area and volume – 2d/3d shapes
- **Co-ordinates. Translation, rotation and reflection**
- **Algebra**
- **Bank of London money lessons**
- **Angles**
- **Fractions, decimals and percentages**

Science

Evolution and inheritance


- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but they vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment and that adaptation may lead to evolution

Migration to the mother country

Learning Quest

History
The Peopling of Britain
How significant is the Windrush generation?

- A study of a non-European society that contrasts with British history
- A study of the theme of migration that extend pupils' chronological knowledge beyond 1066



The Arts

Art & Design
Japanese Art

- Artist focus: Hokusai Katsushika

Design & Technology
Textiles

- Create objects that employ a seam allowance
- Join textiles with a combination of stitching techniques
- Use the qualities of materials

Music
Songs from the Caribbean with instruments - London is the place to be

- Appreciate and understand music from different countries and cultures
- Recall songs with increasing aural accuracy

Composers of the term
Hannah Kendall - The Spark Catcher performed by Chineke! Orchestra
Bob Marley, Reggae (Stand up for your Rights)
Tracy Chapman Contemporary Folk (Talkin bout a Revolution)

PSHE

All about change/Managing Change

- be able to identify a range of situations and emotions related to loss and change
- be able to identify what might help when experiencing difficult emotions.
- to develop strategies for coping with future changes, including transition to secondary school


RSE and personal safety

- To consider puberty and reproduction
- Consider physical & emotional behaviour in relationships
- To explore the process of conception and pregnancy
- To explore positive and negative ways of communicating in a relationship

Computing

Hopscotch

- use sequence, selection, and repetition in programs; work with variables and various forms of input and output
- use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs



Mapping the internet

- understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

iMovie or Keynote

Religious Education

Islam – Beliefs and moral values
Does belief in Akhirah (life after death) help Muslims lead good lives?



- Explore the meaning of what makes a good life
- Investigate the Muslim belief of putting others before oneself, teachings of the Qur'an and the reasons and consequences of this belief and practice

Home Learning

Seesaw – Word Homework should be a high-quality piece of work completed online.

My Maths – MyMaths Homework is completed online weekly.

Times Table Rock Stars – Times Table Rock Stars is completed online daily.

Physical Exercise

Physical Exercise
 Running, Jumping and Throwing
 Striking and Fielding – Cricket

Outdoor Adventurous Activity
 Orientate themselves and move with increasing confidence and accuracy when following trails and simple orienteering courses.

Pupils must wear their PE kit on these days:

Fitzgerald Mondays and Thursdays on rotation
Lennox Mondays and Thursdays on rotation
McCartney Mondays and Thursdays on rotation

Useful Information

Transition Week for secondary school – 28 June

Good hygiene and regular washing of hands will be encouraged throughout the school day.
 Pupils should bring in a labelled water bottle.
 School uniform must be clearly labelled.
 Local trips may be planned for this term.
 No class assemblies are planned for this term.