



## **Year 3 Autumn Term 2019 Curriculum Letter**

### **Welcome back**

Welcome to Carterhatch Junior School. We hope you all had a relaxing summer break. We are looking forward to our new term where we will begin our exciting topic of 'Stones and Bones'. Pupils will be learning about the Stone Age, Bronze Age and Iron Age periods. We will look at what made these periods in history special exploring the discoveries and inventions. We will be promoting the values of Co-operation, Resilience, Respect and Responsibility in the class and playground this term discussing the importance of these values in our lives.

### **Carterhatch values**

Please help us to help your child uphold the Carterhatch Junior School values of:

#### **Co-operation, Resilience, Respect and Responsibility**

Watch out for postcards sent home telling you about your child demonstrating these.

### **The Year 3 team**

<b>Currie Class Teacher:</b>	Miles Elcock
<b>Goodall Class Teacher:</b>	Emily Humberstone
<b>Berners-Lee Class Teacher:</b>	Kulshum Javed
<b>Teaching Assistants:</b>	Chloe Bacon, Patricia Green and Julia Welton

### **English**

- Flat Stanley by Jeff Brown - Writing a diary entry in role, postcard writing, character description, understanding the features of an adventure story and empathising with characters.
- A Tale of Two Robots by Roy Apps - Writing a new episode for the story, communicating emotions through drama, devising questions for the main character to ask and writing a setting description.
- Wolves by Emily Gravett - Writing a descriptive poem, creating a business card and menu, writing an alternative ending and writing a non-chronological report about wolves.
- Wanted: A new planet! - A non-chronological report about our planet revising structural and language features.
- Grammar focus - Speech punctuation, co-ordination conjunctions, compound sentences, subordinating conjunctions, determiners and identifying the word classes of a simple sentence.
- Spelling - Word families, synonyms, using the first 2 or 3 letters of a word to check its spelling and plural endings.
- Reading - predicting, retrieval, important words, summarising and inference.
- Handwriting - using diagonal and horizontal strokes that are needed to join letters and understand which letters are best left unjoined.

### **Maths**

- Place value - represent, estimate and order numbers.
- Number - formal written methods for addition, subtraction, multiplication and division, including working with money and fractions.
- Geometry - properties of 2-D and 3-D shapes.
- Measurement - tell and write the time (analogue and digital, 12 and 24 hour clock including roman numerals); estimate and read time.
- Statistics - interpret and present data using bar charts, pictograms and tables; solve one-step and two-step questions.

### **Science, Technology & ICT**

- Science - Rocks - Comparing and grouping different kinds of rocks; describing how fossils are formed and recognising that soils are made from rocks and organic matter.
- History - Changes in Britain from the Stone Age to the Iron Age - Late Neolithic hunter-gatherers and early farmers, Bronze Age religion and Iron Age hill forts, tribal kingdoms, farming, art and culture.
- Computing - Green screen Stone Age, Bronze Age and Iron Age.

## Humanities (History, Geography & RE)

- RE - Sikhism & Hinduism - focusing on the importance of sharing.
- Music is taught weekly by a specialist teacher.

## PSHE

- We will be focusing on 'beginning and belonging' - building co-operative relationships in the class; identifying emotions that they or someone else might feel. Know how they can access support and some ways they can help other people.

## PE

**Curie Class:** Mondays & Wednesdays      **Goodall Class:** Mondays & Thursdays      **Berners-Lee Class:** Tuesdays & Thursdays

**Outdoor PE:** Invasion Games  
**Indoor PE:** Gym and Dance

Please ensure your child has a named, black PE kit with trainers/plimsolls. This must be kept at school and be available at all times. Long hair must be tied up and earrings removed before school on the day of PE.

## Home Learning

Please support your child with their home learning by asking what they have been learning and also reading through work sent home with them. They may need your help with some tasks. Provide a quiet and calm place where they can concentrate on homework and please ensure that it is handed in on time. Listen to your child read regularly and read to them too. If your child is having problems, please speak to the class teacher as soon as possible so that we can work together to support your child's learning.

Home Learning is set on a **Thursday** and collected in on a **Tuesday**.

**Reading:** 20 minutes daily.

**Writing:** Written task based around a word or phrase relevant to something that they are, or will be, covering in school.

**Spelling:** Weekly spellings handed out and to be practised daily.

**Maths:** Online MyMaths, related to work completed during school. Daily times tables practice.

## Other useful information

If you have any queries or concerns throughout the term, please do not hesitate to speak to class teachers at the end of the day.

- Uniform reminder - skirts, trousers and tights should be grey and trainers/shoes should be black (including the soles)
- Pupils are encouraged to bring a healthy snack at playtime. This must be kept in lockers please
- 23 September 2019 Clubs start
- 8 October 2019 Individual photographs
- 28 October 2019 Halloween Disco
- 29 November 2019 INSET day - school closed
- 2 & 3 December 2019 Parents consultations

### Class assemblies at 2.40pm

11 October - Curie  
22 November - Berners-Lee  
20 March - Goodall

### Class showcases at 2.40pm

27 March - Curie  
8 May - Goodall  
22 May - Berners-Lee