

Attendance Policy



**Carterhatch
Junior School**

Version and Date		Action/Notes	Date Written	Date to be Reviewed
7.0	25.05.2022	Approved via Chairs Action	Reviewed May 2022	1 Year – May 2023

Aims

We are committed to meeting our obligations with regards to school attendance by:

- Promoting good attendance and reducing absence, including persistent absence
- Ensuring every pupil has access to full-time education to which they are entitled
- Acting early to address patterns of absence
- Set high expectations for the attendance and punctuality of all pupils and communicate these regularly to pupils and parents/carers through all available channels
- Proactively manage and improve attendance across the school community
- Working with pupils and parents/carers to remove any barriers to attendance and punctuality by building strong and trusting relationships and working together to put the right support in place

Legislation and Guidance

This policy meets the requirements of the [school attendance guidance](#) from the Department for Education (DfE), and refers to the DfE's statutory guidance on [school attendance parental responsibility measures](#). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of [The Education Act 1996](#)
- Part 3 of [The Education Act 2002](#)
- Part 7 of [The Education and Inspections Act 2006](#)
- [The Education \(Pupil Registration\) \(England\) Regulations 2006](#) (and [2010](#), [2011](#), [2013](#), [2016](#) amendments)
- [The Education \(Penalty Notices\) \(England\) \(Amendment\) Regulations 2013](#)
- [Working together to improve school attendance May 2022/September 2022](#)

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

Roles and Responsibilities

Trust Board and Local Education Committees

The Trust Board and the Local Education Committees are responsible for monitoring attendance figures for the whole school on at least a termly basis. It also holds the Headteacher to account for the implementation of this policy. They will:

- Recognise the importance of school attendance and promote it across the Trust's ethos and policies
- Ensure school leaders fulfil expectations and statutory duties
- Regularly review attendance data, discuss and challenge trends and help school leaders focus improvement efforts on individual pupils or cohorts who need it the most
- Ensure school staff receive adequate training on attendance
- Share effective practice on attendance management and improvement across schools

School

Staff are required to call the attendance register at the start of the morning session and the afternoon session and to record whether pupils are present, absent or on an approved educational activity (guide to symbols in Appendix 1 of this document).

- Make it clear to pupils and parents that regular attendance is the expectation
- Support parents in ensuring the regular and punctual attendance of pupils
- Have clear rules for parental contact with the school in the event of absence
- Be clear on action to be taken when absence is unreported by parents
- Ensure prompt follow up on unexplained absences (first day calling)
- Respond promptly to issues which may lead to non-attendance
- Be sensitive to the needs of the individual pupil and parent
- Recognise that some parents have difficulty in understanding written communication
- Work in partnership with the Education Welfare Service (EWS)
- Enforce Fixed Penalty Notices where necessary

Headteacher

The Headteacher is responsible for:

- Implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Issuing fixed-penalty notices, where necessary

Designated Senior Leader

The designated senior leader is responsible for:

- Championing and improving attendance in school
- Offering a clear vision for attendance improvement
- Evaluating and monitoring expectations and processes
- Overseeing attendance data analysis
- Communicating messages to pupils and parents/carers

At Carterhatch Junior School, the Headteacher is supported in the strategic monitoring of attendance by the Deputy Headteacher.

Attendance Officer

The school Attendance Officer:

- Monitors attendance data across the school and at an individual pupil level
- Reports concerns about attendance to the Designated Senior Leader
- Works with Education Welfare Officers to tackle persistent absence
- Arranges calls and meetings with parents/carers to discuss attendance issues
- Advises the Headteacher when to issue fixed-penalty notices

At Carterhatch Junior School, the Attendance Officer is Nadia Katircioglu. For any matter related to attendance, she can be contacted by phone on 0208 804 2101, option 1, or by email at enquiries@carterhatchjun.org. The Family and Pastoral Care Officer will be available to support families where there are issues preventing children's regular attendance and punctuality.

School Office Staff

School office staff may take calls from parents/carers about absence which will be passed to the Attendance Officer for recording on our management information system.

Class Teachers

Class teachers are responsible for recording attendance on a daily basis, using the correct codes and submitting this information to the Attendance Officer.

Recording Attendance

Attendance Register

Each school will keep an attendance register and place all pupils onto this register. Each school will take an attendance register at the start of the first session of each school day and once during the second session. It will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

See Appendix 1 for the DfE attendance codes.

Each school will keep every entry on the attendance register for 3 years after the date on which the entry was made.

The school day starts at 8:40am. Registers are taken at 8:45am and kept open until 9.15am. Pupils arriving after the register has been taken will be marked as late (L) and pupils arriving after 9.15am will be marked as absent (U).

At Carterhatch Junior School, the afternoon sessions start at 1:00pm for Years 3 and 4, and from 1:30pm for Years 5 and 6. Registers are required to be taken by 1:15pm and 1:45pm respectively.

Unplanned Absence

Each school marks absence due to illness as authorised unless the school has a genuine concern about the authenticity of the illness.

If the authenticity of the illness is in doubt, the school may ask the pupil's parent/carer to provide medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

If the school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and parents/carers will be notified of this in advance.

At Carterhatch Junior School, the pupil's parent/carer must notify the school on the first day of an unplanned absence by 9:00am or as soon as practically possible. This can be done by leaving a voice message on the attendance line (0208 804 2101, option 1), email or by completing an absence form on our website (www.carterhatchjunelt.org) under 'Absence Reporting'.

Planned Absence

We strongly encourage parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, pupils should be out of school for the minimum amount of time necessary.

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.

Pupil's parent/carers must apply for other types of term-time absence as far in advance as possible of the requested absence. (Section 5: Term-time absences the school can authorise).

At Carterhatch Junior School, we ask all parents/carers to provide evidence of any medical appointments where possible, and to complete an application for special leave for any other requested absences, including religious observance.

Lateness and Punctuality

All pupils should arrive at school on time, ready for learning.

A pupil who arrives late:

- Before the register has closed will be marked as late, using the code L
- After the register has closed will be marked as absent, using the code U

At Carterhatch Junior School, our procedures for monitoring and responding to lateness are:

- to record pupils arriving late on our Inventory system
- to send text messages to parent/carer advising of their child's lateness on the day
- to liaise with parent/carer when punctuality is becoming a concern
- to send formal letters of concern if punctuality does not improve and offer support for any difficulties which prevent a pupil from arriving on time
- if there is no improvement, the parent/carer will be invited to a punctuality clinic with the Attendance Officer and/or the Local Authority Education Welfare Officer

Following Up Absence

Where any child we expect to attend school does not attend, or stops attending, each school will:

- Follow up on their absence with their parent/carer to ascertain the reason
- Ensure proper safeguarding action is taken where necessary
- Identify whether the absence is approved or not
- Identify the correct attendance code to use

At Carterhatch Junior School, we will:

- contact parent/carer on the first day of absence to ascertain the reason
- if parent/carer is uncontactable, the Attendance Officer will call other contacts on our MIS system for the pupil
- conduct a home visit if a parent/carer is uncontactable or the reason for absence requires further investigation
- request evidence of the reason for absence if the pupil's attendance has dropped below 95%
- refer to the Education Welfare Service if a child becomes a persistent absentee or becomes a child missing education

Reporting to Parents/Carers

Each school reports to parents/carers on their child's attendance record annually in the written end-of-year report.

Where there are concerns about a child's attendance, each school has their own reporting procedure.

At Carterhatch Junior School, we send letters of concern to the parent/carer on a half-termly basis or as required when attendance drops below 95%. If an improvement has not been seen, the parent/carer will be invited to an attendance clinic with the Attendance Officer and/or the Local Authority Education Welfare Officer.

Authorised and Unauthorised Absence

Approval for Term-Time Absence

Headteachers will only grant a leave of absence to pupils during term-time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the Headteacher's discretion.

Each school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request. Valid reasons for **authorised absence** include:

- Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents/carers belong. If necessary, the school will seek advice from the parents'/carers' religious body to confirm the day/s requested are "set apart" for religious observance
- Traveller pupils travelling for occupational purposes – this covers Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers. Absence may be authorised only when a Traveller family is known to be travelling for occupational purposes and has agreed this with the school but it is not known whether the pupil is attending educational provision

Reducing Persistent Absence

The persistent absence threshold is 10%. If a pupil's individual overall absence rate is greater than or equal to 10%, the pupil will be classified as a persistent absentee and the school will put in support arrangements to address this as a matter of urgency.

At Carterhatch Junior School, our procedures for targeting unauthorised absence include meetings, letters, closer monitoring, referrals to the Education Welfare Service or/and Penalty Notice Warnings.

Legal Sanctions

Where there are unresolved attendance concerns, our schools may issue a penalty notice, following the Enfield Local Authority framework '[Code of Conduct for Issuing Education & Exclusion Related Penalty Notices January 2015](#)' and the Department for Education's statutory guidance on [school attendance parental responsibility measures](#).

The decision on whether or not to issue a penalty notice includes consideration of:

- The number of unauthorised absences occurring within a rolling academic year
- One-off instances of irregular attendance, such as holidays taken in term time without permission
- Where an excluded pupil is found in a public place during school hours without a justifiable reason

If issued with a penalty notice, each parent/carer must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority. If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

Strategies for Promoting Attendance

Each school has a comprehensive range of strategies to promote good attendance, referring to strategies contained in the guidance from the [Department for Education](#).

At Carterhatch Junior School, we actively promote good attendance by:

- announcing the top three classes with good attendance in our weekly Success Assemblies
- publishing the above in our monthly newsletter
- updating a visual attendance board weekly for pupils to see class attendance and winners
- termly awards to classes with the best attendance
- Carterhatch reward stamp book for persistent absentees (at Headteacher's discretion)
- Education Welfare Service talks to Year Groups

Attendance Monitoring

Each school monitors pupil absence regularly and thoroughly in order to:

- Track the attendance of individual pupils
- Identify whether or not there are particular groups of pupils whose absences may be a cause for concern
- Monitor and evaluate those pupils identified as being in need of intervention and support.

Pupil-level absence data is collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. Schools will compare attendance data to the national average and share this with the Trust Board and Local Education Committee.

At Carterhatch Junior School, we monitor pupils' attendance through our MIS system and actively communicate with parents/carers where we have attendance or punctuality concerns.

Monitoring Arrangements

This policy will be reviewed as guidance from the Trust/Local Authority or DfE is updated, and as a minimum annually and will be approved by the Trust Board.

Links with Other Policies

This policy links to the following policies:

- Child Protection and Safeguarding Policy
- Behaviour Policy

Appendix 1: Attendance Codes

The following codes are taken from the DfE's guidance on school attendance.

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
B	Off-site educational activity	Pupil is at a supervised off-site educational activity approved by the school
D	Dual registered	Pupil is attending a session at another setting where they are also registered
J	Interview	Pupil has an interview with a prospective employer/educational establishment
P	Sporting activity	Pupil is participating in a supervised sporting activity approved by the school
V	Educational trip or visit	Pupil is on an educational visit/trip organised, or approved, by the school
W	Work experience	Pupil is on a work experience placement

Code	Definition	Scenario
Authorised Absence		
C	Authorised leave of absence	Pupil has been granted a leave of absence due to exceptional circumstances
E	Excluded	Pupil has been excluded but no alternative provision has been made
H	Authorised holiday	Pupil has been allowed to go on holiday due to exceptional circumstances
I	Illness	School has been notified that a pupil will be absent due to illness
M	Medical/dental appointment	Pupil is at a medical or dental appointment
R	Religious observance	Pupil is taking part in a day of religious observance
S	Study leave	Year 11 pupil is on study leave during their public examinations
T	Gypsy, Roma and Traveller absence	Pupil from a Traveller community is travelling, as agreed with the school

Code	Definition	Scenario
Unauthorised Absence		
G	Unauthorised holiday	Pupil is on a holiday that was not approved by the school
N	Reason not provided	Pupil is absent for an unknown reason (this code should be amended when the reason emerges, or replaced with code O if no reason for absence has been provided after a reasonable amount of time)
O	Unauthorised absence	School is not satisfied with reason for pupil's absence
U	Arrival after registration	Pupil arrived at school after the register closed
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
Y	Unable to attend due to exceptional circumstances	School site is closed, there is disruption to travel as a result of a local/national emergency, or pupil is in custody
Z	Pupil not on admission register	Register set up but pupil has not yet joined the school
#	Planned school closure	Whole or partial school closure due to half-term/bank holiday/INSET day

Appendix 2: Working Together To Improve Attendance (DfE May 2022)

Successfully treating the root causes of absence and removing barriers to attendance, at home, in school or more broadly requires schools and local partners to work collaboratively with, not against families. All partners should work together to:

