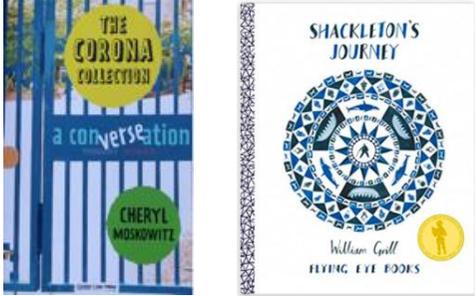


 <p>Carterhatch Junior School Year 6 Curriculum Newsletter Autumn Term 2020</p>	<p>English</p>	<p>Maths</p>	<p>Science</p>
<p>Heritage and Identity I am visible. "Skin, Or Surface." Njideka Akunyili Crosby, 2017</p> 	<p>The Corona Collection by Cheryl Moskowitz Race to the Frozen North: The Matthew Henson Story by Catherine Johnson Shackleton's Journey by William Gill Speech Writing for School Parliament elections</p> 	<ul style="list-style-type: none"> • Number • Place value and rounding • Measurement • Addition and subtraction • Prime numbers, factors and multiples • Multiplication and division 	<p>Living things and their habitats</p> <ul style="list-style-type: none"> • Describe how living things are classified into broad groups • Give reasons for classifying plants and animals based on specific characteristics. <p>Light</p> <ul style="list-style-type: none"> • Recognise that light appears to travel in straight lines; to explain that objects are seen because they give out or reflect light into the eye, explain why shadows have the same shape as the objects that cast them. • Explain we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
<p>Learning Quest</p>	<p>The Arts</p>	<p>PSHE</p>	<p>Computing</p>
<p>History</p> <ul style="list-style-type: none"> • Suffrage in England from 1066 to modern day • How has democracy changed in Britain over time? • Why do we vote today? <p>Geography</p> <ul style="list-style-type: none"> • Identify the position and significance of latitude, longitude, Equator, Hemispheres, the Tropics, Arctic and Antarctic Circles, Prime/Greenwich Meridian and time zones 	<p>Art & Design Identity and Heritage Mixed media collage Artist focus: Njideka Akunyili Music World music Composers of the term Ludwig Van Beethoven Segun Akinola Design & Technology How to make an effective shelter?</p>	<p>All about us</p> <ul style="list-style-type: none"> • Working together • Unicef Rights and Responsibilities • Anti-Bullying • Year 5 SRE and personal safety (catch up due to Covid-19) 	<p>E-safety</p> <ul style="list-style-type: none"> • Using technology safely, respectfully and responsibly. <p>Aural media using garageband</p> <ul style="list-style-type: none"> • Radio report on Emmeline Pankhurst and the suffragette movement <p>iMovie</p> <ul style="list-style-type: none"> • About Shackleton <p>Google forms</p>
<p>Religious Education</p>	<p>Physical Education</p>	<p>Home Learning</p>	<p>Useful Information</p>
<p>Islam</p> <ul style="list-style-type: none"> • Beliefs and practices What is the best way for a Muslim to show commitment to God? <p>Christianity</p> <ul style="list-style-type: none"> • Christmas How significant is it that Mary was Jesus' mother? 	<p>Gymnastics - Matching and mirroring Invasion Games - Quicksticks Hockey</p>	<p>SeeSaw - Word Homework should be a high-quality piece of work completed online My Maths - My Maths Homework is completed online weekly Read Theory - Read Theory is an online reading activity platform, which is completed daily for 10-15 minutes Times Table Rock Stars - Times Table Rock Stars is completed online daily</p>	<p>Pupils must wear their PE kit on these days: Fitzgerald - Wednesdays Lennox - Mondays McCartney - Wednesdays</p> <p>Good hygiene and regular washing of hands will be encouraged throughout the school day. Pupils should bring in a labelled water bottle. School uniform must be clearly labelled. No trips or class assemblies are planned for this term.</p>